LEARNING TO CREATE ANEKDOT TEXT ATTENTION TO THE STRUCTURE AND HABITS USING THE SELECT AND ASSAMBLE METHOD IN CLASS X MA AL-INAYAH BANDUNG ACADEMIC YEAR 2019/2020

by

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ABSTRACT

Recreates the text of the anekdot to the structure of the structure and the purpose was the division of the educated division in the activities of writing and as well as the author of the author of the architecture to learn of the ability of didiki in the idea of creating the text of the anekdot text of the strulations and i to be the subject to the current position of the educated participants in creating the back of the anekdot text of the narrative structure and the author of the author of the author It is experimental kuasi. The work of his research, is: (1) writer was able to carry out activities in the sauce, and implement the learning recreates the text of the anekdot that it would be the structure and the kebahgent using the method of select and assamble. The result of the outcome and planning of the yatu 3.68, and acquired the value of the teachings of the teachings of 3,66 (2) of the ability of the growing number of employees increased in learning course, creating the text of the anekdot text to the structure and the kebahof this is proved to be of the deskriptive statistical results of the independent Sample T-Test for the postest class of experimental class and the class of control class (Mean) in the postest class of experimental class of 84,97 and a class of class Control of 65,69. They may be confused with the result of the higher class of experimental classes than the value of the class of controls (3) method of choice and assanble effective is used in learning in the limited learning of the anekdot text, which is the structure of the structure and the corresponding knowledge of this evidence because the dilhat of the outcome of the computters of uj N-Gan Score. In addition to the nilan of the nilan — scoring for a class of class action (zif and assamble) of 66,61 category is fairly effective while nila on average — gain scores class control (mapping) of 39,70 categories or less effective.

Key words: create, structure and legacy hasaan, select methods and assamble