

**APPLICATION OF PROJECT BASED LEARNING MODEL TO  
IMPROVE STUDENT LEARNING CREATIVITY.**

*(Classroom Action Research in Class IV B on the Theme of Beautiful  
Togetherness Subtheme Togetherness in Diversity at SDN 223 Bhakti Winaya,  
Bandung)*

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**ABSTRACT**

*This research is motivated by the problem of low creativity and student learning outcomes in thematic learning the theme of togetherness subtema togetherness in diversity. The purpose of this study is to increase creativity and improve student learning outcomes in thematic learning, the theme of the beauty of togetherness subthemes of togetherness in diversity. This research uses a class action research method which consists of two cycles. The subject of the research was class IV SDN 223 Bhakti Winaya, Bandung, as many as 30 people consisting of 14 men and 16 women. The results of the research in the first cycle for the percentage of students completeness creativity reached 67% of the total number of students with enough categories, and in the second cycle the percentage of students completeness creativity reached 90% of the total students who reached KKM as many as 23 people or by 76% of 30 students and 7 students who have not yet completed KKM reached 24% of the total number of students. in the second cycle students who reach KKM as many as 27 people or as much as 90% of 30 students and students who do not reach KKM as many as 3 people or as much as 10% of the total number of students. the conclusion in this study is the application of the Project Based Learning model can increase creativity and learning outcomes of fourth grade students of SDN 223 Bhakti Winaya Bandung in the thematic learning of the beautiful themes of togetherness and togetherness subtema in diversity*

**Keywords:** *Project Based Learning Model, Creativity, Student Learning Outcomes*