

APPLICATION OF PROBLEM BASED LEARNING (PBL) MODELS TO IMPROVE STUDENT LEARNING OUTCOMES BASIC SCHOOL

**(Classroom Action Research in Class IVB at SDN 223 Bhakti Winaya of
Bandung City)**

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ABSTRACT

This Classroom Action Research aims to improve the quality of learning at SDN 223 Bhakti Winaya Bandung, especially in grade IVB with 29 students in the Beautiful Themes of Gratitude Subtema Grateful for Diversity using the Problem Based Learning models. This research is motivated by finding what is found by researchers that is measuring and providing lessons and low students learning outcomes. When the learning process takes place is very minimal because it only performs sitting, listening, recording, and memorizing activities, taking notes, making students inactive when the learning process takes place. So that are many students who have not reached the specified KKM score of 75. This problem arises because the teacher uses the method in each learning. students who feel lazy to do the tasks that have been given by their teacher, there is no students awareness to learn and does not allow students to apper in front of the class which causes less optimal process. This research was carried out in 3 cycles, each cycles consisted of 2 meetings or learning. This can be seen from the Learning Implementation Plan in the contribution cycle of 3.4 or 85%, cycle II 3.75 or 93.75%, cycle III 3.9 or 97.5%. Learning in the contribution cycle result in 3.62 or 90.5%, cycle II 3.75 or 93.75%, cycle III 3.94 or 98.5%. Students Learning Outcomes in the first cycle Pretest result with an average value of 66.2 or 31% and Posttest with an average value of 82 or 79%, cycle II Pretest with an average value of 73.1 or 31% and Posttest with an average value of 84.1 or 86%, cycle III Pretest with an average value of 80.6 or 68% and Posttest with an average value of 92.7 or 93.1%. Carring Attitude in Cycles I gets 69%, cycle II gets 74%, cycle III gets 80%. Courtesy attitude in cycle I gets 70%, cycle II gets 73%, cycle III gets 81%.

Keywords: Problem Based Learning, carring attitude and polite attitude, learning outcomes