LEARNING TO ANALYZE THE CONTENT AND LINGUISTIC ASPECTS OF THE OBSERVATION REPORT TEXT USING VISUAL MEDIA TO INCREASE THE CREATIVITI AT CLASS X STUDENT OF SMK KARYA PEMBANGUNAN MARGAHAYU SCHOOL YEAR 2019/2020

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ABSTRACT

Visual media is media that focuses on students in an image. The media is proven effective for learning observational report text. As For the formulation of the problems that the researcher propose are: (1) Is the author able to plan, implement, and evaluate learning to analyze the content and linguistic aspects of the observation report teks using by visual media at Class X students of SMK Karya Pembangunan Margahayu?; (2) How is the ability of students in the experimental class and the control class after they are being given treatment in the learning to analyze the contents and language aspects of the observation report text using visual media at class X students of SMK Karya Pembangunan Margahayu?; (3) Are there differences in student learning outcomes in learning to analyze the content and linguistic aspects of the observation report teks in the experimental class and the control class ?; (4) Is visual media used in learning to analyze the content and linguistic aspects of the report on the results of the observation at Class X students of SMK Karya Pembangunan Maragahayu effektive?. The results obtained by researchers from the study are as follows: (1) Researchers is able to plan and carry out learning to analyze the content and aspects of the observation report teks using by visual media of students at class X SMK Karya Pembangunan Margahayu; (2) Class X students of SMK Karya Pembangunan Margahayu are able to analyze the contents and linguistic aspects of the observation report teks; (3) The learning outcomes of students in the experimental class and the control class have differences; (4) The application of effective visual media is used in learning to analyze the content and linguistic aspects of the observation report teks. This can be proved by statistical tests, obtained degrees of freedom that is equal to 25 with a 95% confidence level turns out tcount> table, which is 10.92> 3.75 at class X MB 1 and known tcount> table, which is 5.65> 3, 75 in the 95% confidence level and 25 degrees of freedom at class X MB 2. Based on the data from the study, it can be concluded that the hypothesis proposed by the researcher is acceptable.

Keywords: Learning, Analyzing, Content, Language Aspects, Observation Report Text, Visual Media