

**A LEARNING OF DEVELOPING EXPOSITION TEXT CONTENT USING  
CONNECTING, ORGANIZING, REFLECTING, EXTENDING (CORE)  
LEARNING MODELS IN CLASS X STUDENTS IN VOCATIONAL HIGH  
SCHOOL OF KARYA PEMBANGUNAN MARGAHAYU AT BANDUNG  
DISTRICT IN LESSON YEAR 2019/2020**

by

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**ABSTRACT**

*The purpose of this study is to find out the effectiveness of the Connecting, Organizing, Reflecting, Extending (CORE) learning model with web of ideas observation learning method to teach content developing of exposition text. The Connecting, Organizing, Reflecting, Extending (CORE) learning model focuses on making the students to be more active, to think critically, and to expand knowledge. This study used a quasi-experimental method. Nonequivalent Control Group was used as the design. The population of this study involved all students of tenth grade. The samples in this study were class X MB 1 and class X MB 2. The results of the study are as follows: 1) The writer was able to plan, implement, and evaluate learning activities in content-developing of exposition text on tenth grade students of Vocational High School of Karya Pembangunan using the Connecting, Organizing, Reflecting, Extending (CORE) learning model. 2) From the data of this study, the scores of pre-test and post-test on content-developing of the exposition text was obtained. The average pre-test score of the experimental class was 58.80. The highest score was 75 and the lowest was 25. The average pre-test score for the control class was 34.80. The highest was 60 and the lowest was 15. The average post-test score for the experimental class was 77.20. The highest was 95 and the lowest was 65. The average post-test score of the control class was 57.80. The highest was 90 and the lowest was 45. 3) To find out the effectiveness of the Connecting, Organizing, Reflecting, Extending (CORE) learning model with web of ideas observation learning method to teach content developing of exposition text, the writer conducted the Mann Witney Gain Test using the SPSS application. Based on the result of the Mann Witney Gain Test, it was obtained a significant result of 0.029. Significant result at  $<0.05$  means that  $H_0$  is rejected and  $H_a$  is accepted. Therefore, it can be concluded that the ability of students who use the Connecting, Organizing, Reflecting, Extending (CORE) learning model is better than students who use web of ideas observation learning method (mind mapping).*

*Keywords: developing, CORE, exposition text, text structure, linguistic rules.*