

ABSTRACT

The Role of Civic Education Teacher in Embedding the Value and Attitude of Anti-corruption (Student Case Study of Class XI in SMA Pasundan 3 Bandung).

This research is motivated by the government's efforts to anticipate the influence of corruption on the attitudes and character of students through a program to instill Anti-corruption values and attitudes. This research aims to find out how the role of Civic Education teacher in embedding value and Anti-corruption attitude to student. This research is located in SMA Pasundan 3 Bandung. The method used in this study is to use a qualitative approach with case study methods. Information collection techniques in the form of observations, interviews, literature studies, and documentation studies. The results of this study showed that (1) Civic Education teacher Program in embedding the values and attitudes of Anti-corruption is that the school has been performed integrating Anti-corruption education through Civic Education subjects and integrated into the rules of conduct At school. (2) The supporting factor in embedding the value and attitude of Anti-corruption SMA Pasundan 3 Bandung is the availability of the activities of the school exposition to instill the value of honesty, discipline and Aqidah. The obstacles faced in instilling values and Anti-corruption attitudes are the learners have not fully understood the significance of Anti-corruption education, there is still a cheat, and there are still learners who are not yet honest. (3) The efforts undertaken by the teachers of Civic Education, namely through training and guidance such as through the honesty cafeteria, improving the curriculum by integrating the Anti-corruption education and through evaluation of the process of implementing the curriculum from the beginning To the end.

Keywords: Civic Education Teacher, Value, Anti-corruption attitude, Student