

**PEMBELAJARAN MENGANALISIS MAKNA YANG TERSIRAT  
DALAM TEKS ANEKDOT DENGAN MENGGUNAKAN METODE  
INQUIRI PADA PESERTA DIDIK KELAS X SMA SUMATRA 40  
BANDUNG TAHUN PELAJARAN 2019/2020**

*by*

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***ABSTRACT***

*This research is motivated by a lack of reading skills especially in analyzing the meaning implicit in anecdotal texts. The purpose of this study is to test the effectiveness of inquiry methods in learning to analyze the meaning implied in anecdotal texts. Inquiry method is a way of being aware of what has been experienced in certain situations to conduct experiments themselves, because it requires students to think critically to find and find answers to a problem in question. In connection with that, the author is interested in conducting research "Learning to Analyze the Meaning Implied in Anecdotal Texts Using the Inquiry Method in Class X High School Students 40 Sumatra Sumatra Bandung Academic Year 2019/2020". The formulation of the problem that the authors propose is the author's ability to plan, implement, and assess learning activities to analyze the meaning implied in anecdotal texts by using the inquiry method in class X students of SMA 40 Sumatra Bandung ?, how is the ability of class X students of SMA 40 Sumatra 40 in analyzing implicit in anecdotal text ?, and is the inquiry model effective in learning to analyze the implicit meanings in anecdotal text in class X students at SMA 40 Sumatra Bandung ?. The research method that I use is a quasi experiment with library research techniques, observation, tests and analysis. The results of research that have been carried out show success.*

***Keywords: inquiry learning, learning, anecdotal texts***