

ABSTRACT

This research aims to change the learning system which initially emphasizes the process skills and ability of students to find and understand the learning material being studied. One learning model that can improve student learning outcomes later in class X Smund Pasundan 1 Bandung is to use a talking stick learning model, the advantages of this model are to test student readiness, train students to express ideas, improve student readiness, and make students keen to learn. the purpose of this study was to explain the effect of the application of the talking stick learning model to the history learning outcomes of class x Smk Pasundan 1 Bandung students.

This research is a qualitative research developed by observation, interview, and questionnaire. The subject of this research is Class X Marketing 1 as a research class with a total of 34 people, instruments in the research are observations in the classroom, and a questionnaire of 15 questions with the provisions of answer choices (a, b, c, d) research results can be seen from observations while in class and also direct interviews to Pkn subject teachers are also the result of a questionnaire distributed to students, which supports that the research conducted is successful in improving the quality of student learning. the conclusions obtained from improving student learning outcomes on citizenship education subjects material obligations of citizens. the results of this study provide advice to teachers and researchers further to apply a variety of models in the learning process such as talking stick learning models in improving student learning outcomes.

Keyword: talking stick. student learning outcome