

RELATIONSHIP OF INDEPENDENCE WITH LEARNING RESULTS

LEARNERS

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ABSTRACT

This research is motivated by the lack of attitude of independence of students and the low learning outcomes of students in class V in the Negri elementary schools in the village of Rancamanyar. The purpose of this study is to determine the relationship of independence with student learning outcomes. This type of research uses correlational research, the sample used in this study were 214 students from several classes in V Negri Elementary Schools in Rancamanyar Village. The main instrument used by the author in this study is a questionnaire. The instrument testing was carried out in the VC class of SDN RANCAMANYAR 1 which was used as responder for 35 students, where the class was not included in the study sample. Validity test is done by correlation technique Pearson Product Moment . While the reliability test used the Cronbach Alpha formula . The data analysis technique was performed using the Descriptive Statistical Analysis Test and the Data Assumptions Test d which included the normality test, Linearity test and Product Moment correlation test . Based on the research results can be concluded: (1) P no independent study shows that r ata- average score of independent learning is 14 847 with a percentage of 84.5% belong to the category of very strong. (2) The learning outcomes show an average of 79.75 included in either category. (3) There is a positive and significant relationship between independence and student learning outcomes with an R value of 0.533 with a significance level of 0,000 <0.05. Suggestions that can be used as input is to pay more attention to the attitude of independence in the learning design it is to improve the independence of students.

Keywords: Learning independence, Learning outcomes