

**APPLICATION OF COOPERATIVE LEARNING MODEL TYPE AND
GIVE TYPE TO IMPROVE STUDENT LEARNING OUTCOMES IN
CLASS IV SUBTEME TOGETHERNESS IN DIVERSITY**

(Class Action Research on Class IV C SDN 223 Bhakti Winaya Bandung
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By

**SANI DEWI INDRIANI
155060193**

ABSTRACT

This study aims to improve student learning outcomes in the Sub-theme of Togetherness in Diversity with the application of cooperative learning models of take and give type problems that occur in the teaching and learning process including the lack of enthusiasm of students towards the material presented, the use of methods that are less precise resulting in low learning outcomes . This study uses the Classroom Action Research method with the Arikunto research design. This research was conducted in 2 cycles consisting of 4 stages, namely planning, implementation, observation and reflection. The instruments used in this study are observation, tests and documentation. The results of this study indicate that the application of the take and give cooperative learning model can improve learning outcomes. First, an increase in polite attitude in the first cycle reached 33%, in the second cycle reached 89%. Second, an increase in caring attitude in the first cycle reached 40.7%, in the second cycle reached 85%. Third, an increase in cognitive / understanding aspects in the first cycle reached 40.7%, in the second cycle reached 85%. Fourth, an increase in aspects of communication skills in the first cycle reached 41%, in the second cycle reached 89%. From these studies it can be concluded that the application of the take and give cooperative learning model in class IV C SDN 223 Bhakti Winaya Bandung can improve caring, polite, cognitive, communication skills and learning outcomes.

Keywords: Take and Give Type of Cooperative Learning, Study Result.