

**APPLICATION OF *PROBLEM BASED LEARNING* (PBL)
MODEL TO INCREASE THE UNDERSTANDING OF
STUDENTS IN THE UNDERSTANDING OF TOGETHERNESS
IN DIVERSITY**

(Classroom Action Research on Class IV A Elementary School Students 223
Bhakti Winaya)

By

**SISKA SRI ARUMSARI
155060192**

ABSTRACT

This study aims to improve students' understanding of the togetherness subtema in diversity by using the *Problem Based Learning* (PBL) model. Problems that occur in the learning process include the lack of interest and motivation of students in learning. The giving of an inaccurate model so that it has an impact on the low attitude of courtesy, care, responsibility. This research uses the Classroom Action Research (CAR) method with the Arikunto research design. This research was conducted in 2 cycles consisting of four stages, namely, planning, implementation, observation, and reflection. The instruments used by this researcher were observation, tests, and teaching materials. The results of this study indicate that the use of *Problem Based Learning* models can improve students' understanding. First, there was an increase in politeness in the first cycle reaching 60%. Cycle II reaches 73%. Secondly, an increase in caring attitude in the first cycle reached 72%, the second cycle reached 76%. Thirdly there was an increase in the attitude of responsibility in the first cycle of 51% and in the second cycle an increase of 96%. Fourth, there was an increase in the understanding of students in cycle I 54%, cycle II reached 86%. From this research, it can be concluded that the use of the *Problem Based Problem* (PBL) model in the theme of Togetherness in Diversity in class IV A of SD Negeri 223 Bhakti Winaya Bandung can improve students' understanding.

Keywords: *Problem Based Learning*, Understanding