

# **APPLICATION OF DISCOVERY LEARNING LEARNING MODEL USING SCRAMBLE METHOD TO IMPROVE STUDENT LEARNING OUTCOMES.**

(Class Action Research Theme 1 Animal and Human Motion Organs Subtheme 1 Animal  
Motion Organs in Class V students of SD Negeri 2 Rajamandala Kulon)

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## **ABSTRACT**

*This research was conducted in class V SDN 2 Rajamandala Kulon which aims to improve student learning outcomes that include the cognitive, affective and psychomotor domains in Subtheme 1 Animal Motion Organs using Discovery Learning learning models and Scramble learning methods. The situation of students who still do not understand the concept of the material being taught to achieve cognitive learning outcomes, affective and psychomotor causes student learning outcomes are low and under the KKM. This is also caused by teachers who often use the lecture method and make learning seem monotonous, teachers also have not applied the Learning Learning model or the Scramble method. This study uses the Classroom Action Research (CAR) method with a cycle system consisting of four stages: the stages of observation, planning, implementation, and reflection in each cycle. This research was conducted in three cycles using test and non-test evaluation techniques. The results showed that the application of the Discovery Learning learning model with the Scramble method. This is evidenced by student learning outcomes that continue to increase in each cycle. Based on the results of the study it can be concluded that the application of the Discovery Learning learning model using the Scramble method is proven to improve student learning outcomes in class V SDN 2 Rajamandala Kulon Subtema 1 Animal Motion Organs. Thus the learning model Discovery Learning and Scramble learning methods can be used as models and methods to be applied in classroom learning.*

**Keywords:** *Discovery Learning Model, Scramble Method, Learning Outcomes*