

THE USE OF PROJECT BASED LEARNING MODEL TO INCREASE STUDENT LEARNING OUTCOMES

(Classroom Action Research in Class IV C on the Beautiful Theme of Togetherness Subtheme of Cultural Diversity of My Nation in Asmi State Elementary School 033 Regol District, Bandung City)

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ABSTRACT

Implementation of learning in elementary schools in general using conventional methods seen at the time of the learning process. Therefore, researchers conducted a PTK at SDN 033 Asmi which to improve student learning outcomes in the sub-theme of Cultural Diversity of the Nation by using the Project Based Learning model. PTK takes place in III cycles. Each cycle consists of several stages, namely planning, implementation, observation, and reflection. The instruments used in this study were observation, tests, interviews, and documentation. The results of the research that have been carried out show that using the Project Based Learning model can improve student learning outcomes by following plans that are in accordance with Permendikbud No. 22 of 2016. Besides that the Project Based Learning model can improve caring attitudes, courtesy, skills and student learning outcomes. This is evidenced by the results obtained from each cycle: first, there was an increase the preparation the learning implementation plan (cycle I 85.00%, cycle II 93.75%, cycle III 97.5%) second, improvement in the implementation of learning (cycle I 72.4%, cycle II 77.3%, cycle III 79.4%) third, increasing caring and attitude (cycle I 61.16% cycle II 70.8% cycle III 82.6%) fourth, increasing attitude of confidence (cycle I 61.16%, cycle II 78, 4%, cycle III 82.6%) fifth, communication skills assessment (cycle I 67.8%, cycle II 82.52%, cycle III 87.64%) sixth, an increase in student learning outcomes.

Keywords: *Learning Outcomes and Project Based Learning*