

THE USE OF MODEL PROBLEM BASED LEARNING TO IMPROVE STUDENT LEARNING OUTCOMES IN CLASS IV

(Classroom Action Research on Togetherness In Diversity Sub Theme at SDN
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ABSTRACT

This study aims to improve student learning outcomes through the model of problem based learning on Theme 1 The Beauty of Togetherness Subtema 2 Togetherness in Diversity. Classroom action research conducted in class IV A SDN Pasawahan 01. This research is motivated by the condition of students in grade IV SDN Pasawahan 01 average learning outcomes under the KKM (72), because teachers often use conventional lecture methods, whereas with learning models others, especially the problem based learning model, have never been implemented. This study uses the Classroom Action Research method using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research was conducted in 3 cycles. In each cycle the learning activities are carried out by applying the problem based learning model of learning which consists of 5 stages, namely 1. giving orientation to the problems of students, 2. organizing students to research, 3. guiding student inquiry independently or in groups, 4. developing and presenting the results of the work, 5. analyzing and evaluating the problem solving process. Evaluation techniques used in this study are test and non-test techniques. The results showed that the use of problem based learning models can improve student learning outcomes. This can be seen from the average value of increasing student learning outcomes from cycle I to cycle III, namely in cycle I 61,03 with the need for guidance, cycle II 70,34 with the category of need guidance and cycle III 81,37 with very good categories . The conclusion drawn from this study is that the use of problem based learning models is very supportive of improving student learning outcomes. Thus, the use of problem based learning models can be used as one of the learning models to be applied to learning in class IV.

Keywords: classroom action research, problem based learning, learning outcomes