THE APPLICATION OF PROBLEM BASED LEARNING (PBL) MODELS TO IMPROVE THE ATTITUDE OF RESPONSIBILITY AND LEARNING OUTCOMES OF LEARNERS

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by

Windi Apriandi

155060002

ABSTRACT

This study contains the application of *problem based learning (PBL)* models which aim to improve learning outcomes and the attitude of responsibility of students in grade IV SDN 4 Sijuk on the subthemes of togetherness in diversity. The problem faced by teachers today is confusion in applying the right learning model so that teachers still use conventional learning models and the lack of responsibility of students in learning examples of responsibility for doing assignments. As a result, students become less active because they are rarely involved in learning, in addition to the low learning outcomes and attitude of responsibility obtained by students. The method used in this research is classroom action research (CAR), data collection techniques used in this study are pretest, observation, questionnaire, posttest and interview techniques. The learning outcomes of students in cycle I 50%, learning outcomes of students in cycle II have increased to 90% and student learning outcomes in cycle III to 95%. While the attitude of responsibility in the first cycle is 30%, the attitude of responsibility in cycle II has increased to 45% and the attitude of responsibility in cycle III to 80%. Seeing the results achieved from this study, can be prove that learning by applying the PBL model is very appropriate. This is evidenced by an increase outcomes and attitude of responsibility in each cycle. Thus the researcher recommends that teacher use the model of problem based learning as on of the learning model to improve learning outcomes and attitudes of learners responsibility.

Keywords: Problem Based Learning, Learning Outcomes, Attitude of
            Responsibility