

THE EFFECT OF THE *PROJECT BASED LEARNING* MODEL ON STUDENT CREATIVITY

(Quasi Eksperimen Research Class Students IV SD Negeri 066 Halimun Bandung)

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ABSTRAK

Creativity is a person's ability to give birth to something new, both in the form of ideas, and real work, which is relatively different from what was there before. The problem in this research is the lack of student creativity, this study aims to determine the effect of the project based learning model on student creativity. The sample in this study was class IV Patimura as an experimental class and class IV Teuku Umar as a control class. The study was conducted at SDN 066 Halimun, Bandung, with a population of grade IV students totaling 48 students consisting of 24 experimental class students and 24 control class students. The research method carried out was a quasi-experimental study. The results showed an increase in the percentage of creativity in class IV students of the research design using pretest and posttest, quantitative data in the form of the average pretest, posttest and N-gain values showed that the pretest and posttest scores of the experimental class were the average students in the experimental class namely 74, 84 while the average value in the control class is 52.77 it can be seen that the effect on the experimental class is greater than the control class where learning in the control class is not carried out using only conventional learning models. Experiment class has creativity in the criteria of "good" then the project based learning model affects student creativity.

Keywords: Creativity, and Project Based Learning models