USE OF DISCOVERY LEARNING LEARNING MODEL TO IMPROVE LEARNING OUTCOMES
(Classroom Action Research Theme 1 The Beauty of Togetherness in Class IV Students of SDN Magung 1 2019/2020 Academic Year)

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ABSTRACT

This research is motivated by the lack of activeness of students when participating in the learning process activities, it is caused by the lack of creativity of the teacher in packaging a learning model, which can be seen from the student learning outcomes obtained less than the maximum. This study aims to improve student learning outcomes carried out in SD Negeri Magung 01, which is the subject of this study is a class IV student with a total of 25 students. The study was conducted in three cycles consisting of (1) Planning, (2) Implementation, (3) Observation, (4) Reflection. Planning begins with looking at the student's alert condition, then preparing learning instruments and data collection. Learning instruments consist of learning implementation plans, student worksheets, teaching materials. While the data collection instruments consisted of RPP observation sheets, observation sheets of learning implementation, pretest and posttest question sheets, and cooperative attitude observation sheets. The results showed that after this research was carried out there was an increase in the learning process increased as seen from the increase in learning outcomes, cooperation, tolerance, becoming more active in participating in a learning and daring to express opinions appeared quite well. Student responses to learning are quite good, seen from learning situations in the classroom that are fun and become more active than before. The Discovery Learning Model is a model for developing active learning by self-discovery, self-inquiry, and the results obtained will be faithful and long-lasting in memory. The research method used was Classroom Action Research (CAR) which was carried out in three cycles. The research subjects were 25th grade students of SDN Magung 1 with 25 students. the results obtained showed an increase in understanding of the concepts and attitudes of student cooperation in each cycle. The results of the study in the first cycle the average understanding of the concept of students is 3.2 with a percentage of 82% (good), in the second cycle of 3.7 with a percentage of 92% (very good), and in the third cycle of 3.9 with a percentage of 97% (very good). Based on the analysis of research data obtained in the field, it can be concluded that learning with the Discovery Learning model in thematic learning improves student learning outcomes in class IV SDN Magung 1.

Keywords: Discovery *Learning, Improving Learning Outcomes.*