

**THE INFLUENCE OF TEACHER COMPETENCE ON STUDENT LEARNING
OUTCOMES IN CICENDO PRIVATE VOCATIONAL SCHOOL, CICENDO BANDUNG**
(Survey on Economic Subjects in Class X 2018/2019 Academic Year)

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ABSTRACT

This study aims to determine: (i) how the application of pedagogical competence in economic subjects in the Cicendo District Private High School Bandung, (ii) how the application of personality competence in economic subjects in Cicendo District Private High School Bandung, (iii) how the application of professional competence in economic subjects in Cicendo District Private High School Bandung, (iv) how is the application of social competence in economic subjects in Cicendo District Private High School, and (v) how much influence the teacher competence on student learning outcomes in economic subjects in Cicendo District Private High School Bandung. The research method used was a survey with a total of 134 student subjects. The analysis used is the verification of data analysis through the calculation of average scores with the help of the IBM SPSS Statistics Version 25.0 for Windows program. The results showed: (i) the pedagogical competence of teachers in the Cicendo District Bandung Private High School was 3.38 in the "good" category, (ii) the teacher personality competency in the Cicendo Bandung District Private High School was 3.31 with the "good" category, (iii) the professional competence of teachers in the Cicendo Bandung District Private High School is 3.29 in the "good" category, (iv) the social competence of teachers in the Cicendo Bandung District Private High School is 2.66 with the "quite good" category, and (v) there is an influence between teacher competence of student learning outcomes of 0.256 or 25.6% and the remaining 74.4% is influenced by other factors. The author suggests to related parties, namely: (i) for schools, it is expected to hold quality education in order to improve the quality of education, (ii) for teachers, is expected to be able to improve teacher competence, (iii) for students, is expected to motivate themselves so as not to depending on the teacher, and (iv) for future researchers, it is hoped that this research can be a reference as a similar research material but with other factors, ideas and different points of view so that they can contribute better thinking related to teacher competence and learning outcomes.

Keywords: *Teacher competence, learning outcomes, economic subjects.*