

THE EFFECT OF TEACHER PEDAGOGICAL COMPETENCE ON ELEMENTARY SCHOOL STUDENT LEARNING OUTCOMES

**(Descriptiv Quantitative Analytic Research in the Vilage Karanganyar Sub-
district Pusakajaya Districts Subang)**

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ABSTRACT

This study aims to determine how much influence the teacher's pedagogical competence has on student learning outcomes. The method used in this research is descriptive analytic, which is a research method that aims to describe the actual data and followed by analyzing the data to look for the influence of one variable with another variable so as to produce data partially in the form of numbers and results learning outcomes can be used as a conclusion. This research uses questionnaire distribution techniques, interviews and documentary studies with a population of 18 teachers or all class teachers in elementary school. Results of research conducted at SDN Karanganyar, SDN Agus Salim, SDN Kian Santang obtain data pedagogic final value of teachers with the highest score of 79 and the lowest value of 72 with an average of 75 and an average grade of 75 on a report card and said to be in the good category. The data was analyzed again with a simple linear regression which produced a sig data of $0.02 < 0.05$ of a significant level, which means that there was an influence of the teacher's pedagogical competence with student learning outcomes. This shows that the higher the teacher's pedagogical competency scores, the higher the learning outcomes achieved by students.

Keyword: Pedagogical competence, learning outcomes