

**USE OF DOLL LEARNING MEDIA IN IMPROVING LOOKING  
SKILLS STORIES AND STUDENT LEARNING  
RESULTS PRIMARY SCHOOL**

**(Class Action Research on the Beautiful Theme of Togetherness in Class IV SDN  
066 Halimun Bandung)**

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**ABSTRACT**

This study contains the use of hand puppet learning media in improving listening skills and learning outcomes of Grade IV SDN 066 Halimun Bandung students, on the sub theme Cultural Diversity of My Nations. This research is based on the listening skills of students who have not achieved maximum results, the low learning outcomes achieved by students, the paradigm of teachers who think that listening skills can be understood by themselves without having to be taught first, the use of instructional media has not varied, especially in learning to listen to children's stories, the low ability of students to listen to the contents of children's stories, the ability of teachers to deliver optimal learning media that can support the achievement of learning objectives. The method used in this study is the Classroom Action Research (CAR) method. Data collection techniques used in this study are tests and observations. Based on the implementation of the actions taken as many as 3 cycles, overall it has shown an increase in the initial data of the learning process. The results showed that the use of hand puppet learning media can improve listening skills and student learning outcomes. This can be seen from: firstly there was an increase in the preparation of learning plans (cycle I reached 78.25%, second cycle 88.25% and cycle III 96.50%), second there was an increase in learning implementation (cycle I reached 77.75 %, second cycle 88.5%, third cycle 97.25%), thirdly there was an increase in students' listening skills from the results of the observer assessment (cycle I reached 73.33%, second cycle 90%, third cycle 100%), fourthly there was an increase listening skills of students seen from the description test in the form of pretest and posttest (cycle I reached 51.66%, cycle II 74.99%, cycle III 96.66%), fifth there was an increase in learning outcomes (cycle I 54.99%, cycle II 78.33% and cycle III 96.66%), sixth there was an increase in caring attitude (cycle I 36.66%, cycle II 74.99% and cycle III 95%), seventh there was an increase in polite behavior (cycle I 38.33 %, cycle II 74.99% and cycle III 96.66%) and eighth there was an increase in skills (cycle I 39.99%, cycle II 74.99% and cycle III 96.66%). The conclusion obtained from this study is that after the implementation of hand puppet learning media, the listening skills and student learning outcomes have increased, as well as caring attitudes, polite attitudes and skills. Thus the learning theme

of the beauty of togetherness in the sub-theme of Cultural Diversity of My Nations, using hand puppet learning media can be used as one of the learning media to be applied to thematic learning.

**Keywords:** Hand Puppet Media, Listening Skills, Learning Outcomes