

**THE EFFECT OF TYPE COOPERATIVE LEARNING MODELS
THINK TALK WRITE ON NARRATIVE ESSAY WRITING SKILLS
AND STUDENT LEARNING OUTCOMES**

*(Quasi Experiment in class V SDN 024 Coblomg
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ABSTRACT

This research is motivated by the problem of the low ability to write narrative essays and also the low cognitive learning outcomes of students. The purpose of this study was to determine the effect and magnitude of the influence of the think talk write cooperative learning model on narrative essay writing skills and student cognitive learning outcomes. The method used in this study is a quasi experiment conducted on VA class students as an experimental class and VD class students as a control class at SDN 024 Coblomg Bandung. The research instrument used was a multiple choice test item along with a narrative essay writing problem and an observation sheet. Based on the results of the study concluded that: 1) There is an influence of the type of think talk write cooperative learning model on narrative essay writing skills. It can be seen from the simple linear regression analysis test, which obtained a result of 0.00 so that by comparing it with the probability value obtained a comparison value is $0.00 < 0.05$; 2) The magnitude of the influence of the type of think talk write cooperative learning model on narrative essay writing skills, by testing the coefficient of determination has a result of 51% with enough categories; 3) There is an influence of think talk write cooperative learning model on student learning outcomes. It can be seen from the simple linear regression analysis test, which obtained a result of 0.00 so that by comparing it with the probability value obtained a comparison value is $0.00 < 0.05$; 4) The magnitude of the influence of the type of think talk write cooperative learning model on student learning outcomes by testing the coefficient of determination has a result of 69.4% with a strong category.

Keywords: *Cooperative Learning Model, Think Talk write, Narrative Essay Writing Skills, Student Learning Outcomes.*