THE INFLUENCE OF MODEL EXAMPLE NON EXAMPLE TO THE MOTIVATION TO STUDY SCHOOL CLASS III SDN CIPANGERAN

By
Sumarlina Miharja
155060087

ABSTRACT

The research it is based on by the observation made in the class III SDN Cipangeran that indicates lack of the motivation to study students. One of the causes of lack of the motivation to study namely, the use of a method of learning is ineffective. Methods used still use a method of talk , so that students being passive. The purpose of this research done to know whether is the model example non example to the motivation to study students. One of the models in learning that can be used as an alternative to increased the motivation to study is a model example non example. Learning model example non example is innovation of instruction designed to help students understand matter in depth with the help of example images. Learning model is a aimed to increase the motivation to study.

The methodology used in this research is quasi experiment with a design research nonequivalent control group. With a population all students class III SDN Cipangeran and a sample taken namely class IIIA as a class experimental twenty five people, the class IIIB as a class control twenty five people. Data retrieval, through observation the survey, the test, and documentation. The survey used to determine the level of motivation students in learning by using the media image (class experimental) and classes that do not use the media (class control) while the test used in form of pre test and post a test to take the data learning outcomes. Engineering data processing done to test the survey which is a test of normality, test, linearity regression test and test determination. While to test the results of the value of about using n-gain, test normality, test homogeneity test and test a hypothesis with the help spss application. The analysis to this research which is the existence of the influence of a model example non example against motivation, student learning the magnitude of the influence of 32,9 % and there were differences between grade student learning outcomes and grade control experiment. So it will be concluded that learning a model example non example can increase the motivation to learn.

Keywords: model example non example learning, example the motivation to learn, elementary school