

**PENERAPAN MODEL PEMBELAJARAN INKUIRI DALAM MENINGKATKAN
PRESTASI BELAJAR SISWA DI KELAS V PADA SUBTEMA MANUSIA DAN
LINGKUNGAN**

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ABSTRACT

This study aims to improve students' learning achievement using inquiry model in the Human and Environmental subthemes at grade V of SD Negeri IV Patrol Lor. This research is motivated by the low students' learning achievement because the students do not understand the material that taught by the teachers, the students do not concentrate during the learning process, the teachers use conventional learning models such as lectures, while the teachers have not tried other learning models, especially inquiry model. This study uses the Classroom Action Research (CAR) method using cycles system consisting of planning, implementation, observation, analysis, and evaluation or reflection. In cycle 1, the results obtained by the students who have achieved Minimum Scoring Criteria (KKM) are 14 students from 20 students, it means that only 70% of students who have achieved KKM with the highest score 97,5 and the lowest score 40 and the average score in cycle 1 is 74,6. In cycle 2, the students who have achieved KKM are 17 students from 20 students, it means that 85% of students who have achieved KKM with the highest score 100 and the lowest score 65 and the average score in cycle 2 is 88,12. In cycle 3, the students who have achieved KKM are 19 students from 20 students, it means that 95% of students have achieved KKM with the highest score 100 and the lowest score 65 and the average score in cycle 3 is 95,75. The conclusion obtained from this study is that the use of inquiry learning model is very supportive to the improvement of students' learning achievement in Human and Environmental subthemes at grade V of elementary school. Then, the use of inquiry model can be used as a learning model to be applied in teaching and learning process.

Keywords: Inquiry, Learning Achievement