THE EFFECT OF COOPERATIVE LEARNING MODEL TYPE STAD TO STUDENT LEARNING ACTIVITIES

(Quasi-Research Experiment Class V Magung 03 Elementary School Ciparay District, Bandung Regency)

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ABSTRACT

This study is entitled "The effect of the STAD type cooperative learning model on student learning activeness". The purpose of this study was to: 1) Determine the effect of the STAD type cooperative learning model on the learning activeness of students in class V of SDN Magung 03, Ciparay District, Bandung Regency. 2) To find out how much the significant influence of the STAD type cooperative learning model on the learning activeness of students in class V of SDN Magung 03, Ciparay District, Bandung Regency. The research method used was a Quasi Experiment research method with the form of Nonequivalent group pretest posttest design. Data collection techniques used were questionnaires, interviews and documentation with data processing techniques validity test, reliability test, normality test, linearity test, simple linear regression analysis and coefficient of determination. The results showed that there was an effect of the STAD type cooperative learning model on student activity. This can be seen from the results of data processing using SPSS 22.0 for Windows, that simple linear regression analysis of Y = 13,078 + 0.819X which means that every 1% increase in the STAD type cooperative learning model will cause an increase of 0.819 in student activity. To find out how big the influence of variable X on variable Y, the coefficient of determination is used with the calculation results of 86.6%. It can be concluded that STAD learning is more effectively used to increase student learning activeness with the magnitude of the effect of STAD learning on learning activeness by 86.6% with very strong criteria.