

**APPLICATION DISCOVERY LEARNING MODEL TO
IMPROVE STUDENT LEARNING OUTCOMES IN SUBTEMA
ORGAN GERAK HEWAN**

(Classroom Action Research in Class V SDN 012 Babakan Ciparay
Bandung)

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ABSTRACT

The problem taken in this study is the low learning outcomes in class V SDN 012 Babakan Ciparay Bandung. This is based on the use of conventional learning models with less varied methods so that it can affect student learning outcomes because students are not actively involved in participating in learning. Therefore, the purpose of this study is to improve student learning outcomes in subtema organ gerak hewan in class V SDN 012 Babakan Ciparay Bandung by using discovery learning models. The research used in its implementation is using the Classroom Action Research (CAR) model of Riel. The subjects in this study were students of class V SDN 012 Babakan Ciparay Bandung in Academic Year 2019/2020 with a total of 40 students. This research was conducted in three cycles and each cycle consisted of two meetings. Data collection techniques in this study used test and non-test techniques, as well as data collection tools used, namely the test sheet consisted of pretest and posttest question sheets, non-test sheets consisted of curiosity, self-confidence, and student skills observation sheets, sheets observation of teacher and student activities during the teaching and learning process. The results of this study indicate that the use of discovery learning models can improve student learning outcomes. This can be seen from the increase in each cycle of student learning outcomes, an attitude of curiosity, an attitude of confidence, and student skills. In the first cycle of learning outcomes assessment 27.5% of students declared complete, second cycle 65%, and the third cycle 95% of students who completed. In the assessment of curiosity attitudes cycle 30%, cycle II 65%, and cycle III 92%. In the assessment of self-confidence the first cycle 32% of students declared complete, second cycle 62.5%, and third cycle 87% of students declared complete. And in the aspect of skill cycle I 30%, cycle II 67%, and cycle III 85%. Based on the results of these studies indicate that the discovery learning model can improve student learning outcomes in grade V SDN 012 Babakan Ciparay Bandung in subtema organ gerak hewan.

Keywords: Discovery Learning, Learning Outcomes, Classroom Action Research