PENGARUH MODEL *PROBLEM BASED LEARNING* TERHADAP KEMAMPUAN MEMECAHKAN MASALAH PADA PEMBELAJARAN ILMU PENGETAHUAN SOSIAL

(Penelitian *Quasi* Eksperimen di kelas IV SDN 055 Jatihandap)

Oleh

Siti Nur Janah

155060044

ABSTRACT

The purpose of this study was to look at the effect to application of instructional model problem based learning on the ability to solve problems in sosial studies on the subtema kebersamaan dalam keberagaman. This experimental research was conducted in the fourth grade of SDN 055 Jatihandap. This research is motivate by the state of fourth grade students who are not the ability to solve problems. Learning often use model conventional, while other learning models, especially problem based learning have never been implemented. This type approach of research is kuantitatif and method used is quasi experimental research experimental by nonequivalent control group design. Data collection is carried out with test in the form of multiple choices and observation. In the learning outcomes of students shows the experimental class and control class there are differences, where the control class the mean value is 60,32 and experimental class the mean value is 83,28 based on these values, it can be concluded that the models problem based learning is more effective than models conventional. Furthermore, based on the results of testing hypotheses by using the test simple regression the sig value is 0,00 in accordance with the testing criteria so Ho is rejected and Ha is accepted. Testing the coeficients of determination shows that 42,4% of problem based learning models affect solve problems. The conclusions obtained from this study are, that the use of problem based learning models can learning upgrade solve problem of fourth grade students in the subtema kebersamaan dalam keberagaman.

Keywords : Problem Based Learning, Problem Solving