

# **HUBUNGAN ANTARA MOTIVASI BELAJAR DENGAN HASIL BELAJAR SISWA**

(Penelitian Korelasional dengan Pendekatan Deskriptif Kuantitatif Pada Siswa  
Kelas IV SDN Di Gugus Cipagalo Kecamatan  
Bojongsoang Kabupaten Bandung)

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## **ABSTRACT**

This study aims to determine the relationship between learning motivation and learning outcomes of Class IV SDN students in the Cipagalo Cluster, Bojongsoang District, Bandung Regency. Researchers use a quantitative approach with the type of correlational research. This research is motivated by the lack of motivation to learn and student learning outcomes are still low. Research using a sample of 90 students. Data obtained by using research instruments in the form of a questionnaire. Of the 35 items tested there were 3 invalid questions with a reliability value of 0.851 and using data analysis techniques in the form of Product Moment correlation. The results of this study indicate that between student motivation in class IV SDN in the Cipagalo Cluster, Bojongsoang District, Bandung Regency is included in the medium category with an average value of 78.42 obtained from the learning motivation questionnaire. And learning outcomes obtained in class IV SDN in the Cipagalo Cluster, Bojongsoang District, Bandung Regency are included in the medium category with an average value of 79.42 obtained from daily test scores. From these studies there is a positive and significant relationship between learning motivation with learning outcomes conducted in class IV SDN in Cipagalo Cluster, Bojongsoang District, Bandung Regency, it can be seen from the rcount value greater than rtable ( $0.756 > 0.361$ ) and the significance value of 0.02 which means less than 0.05 ( $0.02 < 0.05$ ).

Keywords: *Learning Motivation, Learning Outcomes*