

THE EFFECT OF PARENT INVOLVEMENT IN LEARNING ON ACHIEVEMENT OF STUDENT LEARNING OUTCOMES

**(Quantitative Descriptive Research was carried out in Cipatat Subdistrict,
West Bandung Regency)**

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ABSTRACT

Parents' attention to their children's learning interest is an important thing that should be done by parents for a child's learning success. Interest in learning can be influenced by several factors, including by parents' attention to their children's learning. Differences in Parents 'Attention in their children's interest in learning can provide high motivation and good learning achievement in their children, as well as the Parents' attention in learning interests of Grade IV students of Elementary Schools I, II, III Rajamandala Kulon, Cipatat District, West Bandung Regency. Based on this background, this study aims to analyze: 1. To find out whether there is an influence of parental attention on student interest in learning, 2. To find out how much influence parental attention on student interest in learning, 3. To find out whether there is a relationship between parental attention to interest student learning. This research uses a quantitative survey type method and uses a descriptive quantitative approach. This research uses a quantitative survey type method and uses a descriptive quantitative approach. This research was conducted in grade IV elementary school in Cipatat district. This study has a population of 120, the sampling technique uses non-probability sampling using guttman tables by taking respondents of 60 students. Data collection is done using a questionnaire instrument and documentation with students. The instrument trials used validation and reliability tests to obtain all valid and reliable items, amounting to 40 items, data analysis was performed with hypothesis testing and simple linear regression. The results of the percentage assessment on the parent's attention questionnaire showed that 82.28% while the questionnaire interest in learning showed that 88.91% with a good category and the influence of parental attention on student interest in learning is indicated by a F_count of 25.210 and a tcount of 5.021. The magnitude of the influence of parental attention on student interest in learning can be seen from R^2 which is 0.303, then $0.303 \times 100\% = 30.3\%$, while the value of the simultaneous results is significant at 0.00. This means that the influence of parents' attention affects learning interest by 30.3%, and the rest is influenced by other variables not examined.

Keywords: Parents' attention, interest in learning