

PENGARUH PENDAMPINGAN ORANGTUA TERHADAP HASIL BELAJAR SISISWA

**(Penelitian Deskriptif Kuantitatif dilakukan Di Kecamatan Cipatat
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ABSTRACT

Parental assistance for children's learning is the main thing and is very important for parents to do for the success of their children's learning. Student learning outcomes can be influenced by several factors including by assisting parents in their children's learning. Differences in assisting parents in accompanying their children to learn will result in different learning outcomes in children. As with the assistance of parents in the learning outcomes of fourth grade students of SD Negeri I, II, dan III Rajamandala Kulon, Cipatat District, West Bandung Regency. Based on this background, this study aims to determine how the role of parents in assisting their children to learn, to find out how much parental assistance to their children's learning, and to find out whether there is a positive and significant relationship between parent assistance to student learning outcomes. This research uses a quantitative survey type method and uses a descriptive quantitative approach. This research was conducted in grade IV elementary school in Cipatat District. This study has a population of 120 students. The sampling technique uses Non Probability Sampling with Purposive Sampling. Data collection was carried out using questionnaire instruments and documentation in the form of daily scores for even semester students 2019/2020. The instrument trials used the validity test and the reliability test so that all items valid and reliable were obtained, amounting to 40 items with a reliable critical point of 0.811. Data analysis was performed using hypothesis testing and simple linear regression tests. The results showed that the average value of 80 students daily tests were good and the influence of parents on student learning outcomes was indicated by the F-count F-test value of 20.755 and the t-test value of 4.556. The magnitude of the effect of parental assistance on learning outcomes can be seen from the R^2 value of 0.513, then $0.513 \times 100\% = 51.3\%$. This means that the influence of parental assistance affects the value of students by 51.3% and the rest is influenced by other variables not examined.

Keywords: Parental Assistance, Student Learning Outcomes