MODELING APPLICATION PROBLEM BASED LEARNING FOR GROWTH RESULTING FROM STUDY OF STUDENTS IN SUBTHEME OF ANIMAL ORGAN MOVEMENT

(Research Of Class Action To Students Grade V Nation Of Elementary School Of Jayagiri District Paseh, Region Of Bandung)

By

Siska Roofi Florina

155060039

ABSTRACT

This research of class action to build to grow result of study of student in subtheme animal movement organ in grad class V Nation of elementary school of Jayagiri district Paseh, region of Bandung with model *Problem Based Learning*. The background this research because low result study of student and less confidence in student that make passive. Studying in the progres of learning the model learning less variatif and one way communication. The methode using is tehqniq of Arikunto system cycle. Every cycle between planning, application, observasion, and reflection. With the result of research to show up then with application model Problem Based Learning can to grow result of study of student that can to see have growing in every cycle. An increase in student learning outcomes, cycle I 24%, cycle II 56%, cycle III 72%. In addition there was an increase in students' self-esteem, cycle I 48%, cycle II 66%, cycle III 74%. The students' skills also improved, cycle I 25%, cycle II 62.5%, cycle III 100%. The conclusion obtained from this study is that the application of the Problem Based Learning (PBL) model can improve student learning outcomes in animal organ movement subtheme in class V SDG Jayagiri, Paseh District, Bandung Regency. The use of Problem Based Learning (PBL) can be chosen as one of several learning models to be applied in elementary schools.

Keywords: Problem Based Learning, and Student Learning Outcomes