

**THE EFFECT OF COOPERATIVE LEARNING MODEL TYPE TWO
STAY-TWO STRAY ON SPEAKING SKILLS**

(Quasi Experiment Research on students in class V SD Negeri 099 Babakan
Tarogong Bandung)

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ABSTRACT

Speaking skills become one of the skills that students need to have to improve their quality so they can compete in the 21st century. Learning in the 2013 curriculum has applied the concept of Student Center which requires students to be actively involved in learning. Various obstacles occur resulting in students' speaking skills difficult to achieve. One of them is the delivery of knowledge given to students does not support developing students' speaking skills. To find out the effect of learning models on speaking skills, a study was conducted in class V at Babakan Tarogong State Elementary School in Bandung. Quantitative research with quasi-experimental methods using the Two Stay-Two Stray model as an experimental model applied to the experimental class produces an effect of 70.5% on students' speaking skills with a simple linear regression test. The resulting effect is also positive because the Two Stay-Two Stray model has the characteristics of communication between members occurring intensely and positive interdependence. While the Example non Example model which became the comparison model in the control class produced a positive effect but only 15.8%. Because the model has characteristics that are almost similar to conventional learning models. This proves that the Two Stay-Two Stray learning model has a more significant influence on the speaking skills of students in class V SD Negeri 099 Babakan Tarogong Bandung.

Keywords: Speaking Skills, Two Stay-Two Stray, Influence.