

THE INFLUENCE OF USING SCRAMBLE'S LEARNING MODEL THROUGH STUDENT'S LEARNING MOTIVATION

*(The Experimental Research of the Third Grade Student's In SD Negeri 033
Asmi Bandung)*

REYNETA ANDRIANI

155060076

ABSTRACT

The background of this research was the students had low motivation in study and learning process only conventionally, teaching learning activities still focus on the teacher so the students less active in learning process. The objective of this research was to know the influence of scrambles learning model through learning motivation in efforts to increase students learning motivation in the class that viewed based on responsibility and discipline. The method in this research used quantitative method with Quasi Experimental design and the type that chose was Nonivalent control group design. The population that used was all students at the third grade in SD Negeri 033 Asmi 033 Bandung with the sample that used was class IIIA as the experimental class and IIIB as the control class. It consisted of 30 students for each classes. From the result of this research obtained the mean score of the pretest in the experimental class was 72,43 and the mean score of the pretest in the control class was 72,83. While for the mean score of the posttest in the experimental class was 81,66 and the mean score of the posttest in the control class was 75,36. Based on data processing obtained the result from similarity of the simple regression test was 0,571 that was the positive influence of scramble learning model toward learning motivation and from R square calculation 0,250 or 25% its mean scramble learning model gave the better influence toward motivation in the experimental class using scramble learning model, so it can be concluded that learning model using scramble learning model can be more influence than conventional method with the lecture method.

Keywords: *Scramble Learning Model, Learning Motivation, Disciplinary and Responsible Attitudes, Growth and Development Subthemes, Living Thematic.*