

**PENERAPAN MODEL *INQUIRING MINDS WANT TO KNOW* UNTUK
MENINGKATKAN MINAT BELAJAR IPS SISWA SEKOLAH DASAR**

(Penelitian Tindakan Kelas pada Pembelajaran IPS Kelas IV SDN 4, Damar Kabupaten
Belitung Timur Tahun Ajaran 2016/2017)

ABSTRAK

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This study aims to determine: (1) Increased student learning interest in social studies subjects through the Inquiring Minds Want To SDN 4 model, Damar, East Belitung Regency. (2) Obtaining evidence of the application of the Inquiring Minds Want To Know model can increase student interest in learning. This research is a class action research (Classroom Action Research) that includes planning, implementation, observation, and reflection. This research lasted 2 cycles. The data source of this research is the fourth grade students of SDN 4, Damar, East Belitung Regency. Data collection techniques using observation, interviews, documentation and questionnaires. The validity of research data uses data triangulation, while the analysis of research data uses qualitative analysis. The results of this study indicate that 1) Learning using the Inquiring Minds Want To Know method is able to increase students' interest in class IV SDN 4, Damar, East Belitung Regency, this is supported by an increase in fun and competition during learning to obtain maximum discussion results. 2) This is indicated by an increase in student interest in learning based on the results in the pre-action questionnaire by 52.17% increasing to 69.56% in the first cycle, and in the second cycle increasing to 91.30% and supported by observations from the cycle I amounted to 52.17% to the second cycle of 91.30% an increase of 39.13%. From the observations and questionnaires obtained an average student interest in learning in the first cycle of 70.43% and 87.82% in the second cycle. This means that the students' interest in learning has exceeded the criteria for success of the action, which is 75%. Thus, the application of the Inquiring Minds Want To Know method can increase students' interest in class IV SDN 4, Damar, East Belitung Regency.

Keywords: Method of Inquiring Minds Want To Know, Learning Interest, Social Studies Learning