

# **APPLICATION OF GUIDED INQUIRY MODELS TO IMPROVE LEARNING OUTCOMES IN THE 2TH DIVERSITY SUBTHEME IN DIVERSITY**

(Classroom Action Research on Class IV Students of Ciheuleut State Elementary  
School 01 Bandung Regency Academic Year 2019/2020)

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## **ABSTRACT**

*This study aims to improve student learning outcomes through guided inquiry models in thematic learning on theme I, the beauty of togetherness and the sub-theme of togetherness in diversity. This research was conducted in class IV A SDN Ciheuleut 01 Bandung Regency. The research is motivated by the situation of students in class IV A SDN Ciheuleut 01 who are not active in learning because the teacher only uses the lecture method, even though the teacher already knows various learning models, but is not used and not developed, especially in the guided inquiry model that has never been used. This research uses the Classroom Action Research (CAR) method which consists of 3 cycles. In each cycle the learning activities carried out by applying the guided inquiry learning model consisting of 6 stages, namely, Orientation, formulating problems, formulating hypotheses, collecting data, testing hypotheses and formulating conclusions. Based on the results of data management from observations results in an increase in knowledge, polite attitude, caring attitude and skills. Based on observations of the activities of the students' polite attitude each cycle gets value. Cycle I was 53%, cycle II was 71% and cycle III was 88%. The caring attitude, the first cycle was 35%, the second cycle was 82% and the third cycle was 91%. Skills, cycle I by 32%, cycle II by 68% and cycle III by 94%. As for Knowledge, the first cycle was 12% with an average value of 62, the second cycle was 24% with an average value of 70 and the third cycle was 94% with an average value of 80 with a very good category (A). Then we can conclude that the application of the guided inquiry model greatly supports the improvement of student learning outcomes.*

*Keywords: Guided Inquiry Model, Learning Outcomes*

