

THE EFFECT OF USING LEARNING MEDIA ON THE ACTIVITIES OF STUDENT LEARNING

(Quantitative Research on Class V Students of Primary Schools in
Mekarsari Village, Pasirjambu District)

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ABSTRACT

Learning media is very important in the learning process considering the media is a bridge to achieving learning objectives, but the use of instructional media is still very low related to several influencing factors such as the media, depending on the use of media and the provision of facilities in schools. Learning practices in schools are still focused on the teacher, while students are still not active in learning. In general, students are active in learning classified as low, this can be seen from students who do not ask many questions, student activities are limited to hearing, accepting and answering questions if the teacher asks questions. The purpose of this study is to study the majority of the use of instructional media on student learning activities. The method used in this research is a quantitative method with the type of survey and uses ex post facto evaluation. The results showed that active learning was included in the "Medium" category with an average score of respondents' answers of 101.1. Learning media included in the category of "Medium" with an average score of respondents' answers of 99.65. The regression equation obtained is $Y = 4,846 + 0,764X$. The author proves a significant influence between learning media (X) on student learning activeness (Y) of 36.96%, while the remaining 63.04% is needed by other variables outside this model or research. Learning media increases student learning participation because it uses student learning media more actively in learning.

Keywords: Learning Media, Student Learning Activity.