

## **ABSTRACT**

"The Effect of Teacher Professionalism on Students' Interest in Studying Economics in Class XI IPS SMA Negeri 1 Bantarujeg"  
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*This thesis discusses the role of professional teachers to increase the interest of students studying economics. The purpose of this thesis is to find out how the role of the professional teacher during the learning process, to find out how the students' interest in learning is and to find out whether there is an influence on teacher professionalism on the interest of students studying economics in class XI IPS Bantarujeg 1 Public High School.*

*The type of research used in this study is descriptive quantitative. The variables used in this study are professionalism as the X variable and student interest in learning as variable Y. The subjects in this study were students of class XI IPS 1 & 2 of SMAN 1 Bantarujeg with 26 students in XI IPS 1 and 27 students in XI IPS 2 53 students. Data collection techniques used were questionnaires, observations, and documentation. The results of the questionnaire were obtained and then described each item with descriptive percentages and analyzed using simple regression using the IBM SPSS Statistics Version 25.0 program.*

*The results showed that teacher professionalism had an effect on students' learning interest, based on data processed and calculated results showed that there was an influence between teacher professionalism and students' learning interest. It can be seen from the significance value of the variable X (teacher professionalism) on the variable Y (student learning interest) is 0,000 which means it is smaller than 0.05 and the calculated value is 10.667 which is greater than the Ttable value of 2.0076. Regression results of variable X on variable Y can be obtained by the regression equation, namely  $Y = -2,275 + 1,018X$ . This shows that if the value of the School Environment (variable X) increases by 1 unit then student learning motivation (Y variable) will increase by 0,108. Correlation coefficient or number relationship between variable X to variable Y is 0.831 or 83.1%. The amount of contribution given by professionalism variables can be seen from the numbers on R Square which is equal to 0.690, which means that the school environment has an effect on learning motivation by 69%. In other words, teacher professionalism is "enough" to influence student learning interest. While the other 31% are influenced by other factors beyond the research conducted.*

*Keywords: Teacher Professionalism, Interest in Learning*