THE IMPLEMENTATION DISCOVERY LEARNING MODEL TO IMPROVE SELF-CONFIDENCE AND THEMATIC LEARNING OUTCOMES

(Class action research on the Beautiful theme of Togetherness sub-theme Togetherness in Diversity in Class IV Students at SD ASSALAAM Bandung)

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ABSTRACT

This research is based on the results of preliminary observations in Class IV of one elementary school in Lengkong District, Bandung Regency. There is a problem in the learning process, causing low self-confidence and learning outcomes. Because learning is still focused on the lecture method and has not used a model that actively involves students. The aim to be achieved in this research is to find out the application of the Discovery Learning Model can increase selfconfidence and learning outcomes in the Sub-theme of Togetherness in Diversity. The subjects in this study were students of class IV A, amounting to 21 students in 2019/2020. This research method uses Classroom Action Research (CAR) developed by Kemmis and Mc. Taggart (in Dadang Iskandar and Narsim, 2015: 1). This research starts from the planning, action, observation and reflection stages. This research was conducted in three cycles. Research data shows that in the first cycle, students who showed confidence reached 28.57% and learning outcomes reached 33.33%. In the second cycle students who showed confidence reached 71.42% and learning outcomes reached 71.42%. And in cycle III students who showed confidence reached 90.47% and learning outcomes reached 85.71%. Based on the results of the research above, it can be concluded that the Discovery Learning model can increase self-confidence and learning outcomes in the Subthemes of Togetherness in Diversity. This discovery learning model is recommended for elementary school teachers to be implemented because it is evident from this research that the discovery learning model is able to increase self-confidence and learning outcomes and is effective and enjoyable so that students are more active and creative in learning.

Keywords: Discovery Learning Model, Confidence, Learning Result.