

**THE USE OF TWO STAY TWO STRAY (TS-TS) OF COOPERATIVE  
LEARNING MODEL AND THINK PAIR SHARE (TPS) TOWARDS  
LEARNING OUTCOMES OF IPS SUBJECT AT 5TH GRADE STUDENT.**

(Experimental Quasi Observation at 5th Grade SD Negeri Cangkuang 02 in  
Bandung District)

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**ABSTRACT**

Student learning outcomes from IPS subject are low according to observation result at 5th grade SD Negeri Cangkuang 02. This observation uses Two Stay Two Stray (TS-TS) of cooperative learning model and Think Pair Share (TPS) to see a comparison towards student learning outcomes. Observation type which is used is double sample group (comparison) of comparative experiment model. As for the instrument for collecting a sample is about 10 question multiple choice test both in pretest and posttest session. T-Test Sample Independent used for an inspection technique with  $\alpha = 0,05$  significant. Significant score = 0,000 obtained according to calculation result, so it can be inferred that  $H_0$  has been rejected and  $H_1$  approved because  $\text{sig} < \alpha$  ( $0,000 < 0,05$ ). There is a difference in learning outcome between Two Stay Two Stray model and Think Pair Share of cooperative learning from 5th grade student of SD Negeri Cangkuang 02.

Keywords: *Two Stay Two Stray, Think Pair Share, Pretest, Posttest.*