

APPLICATION OF DISCOVERY LEARNING MODELS TO IMPROVE STUDENT LEARNING OUTCOMES IN THOUGH SUBTEMA FOR DIVERSITY

(Class Action Research on the Beautiful Theme of Togetherness in Class IV of
Sukasari State Elementary School, Wado District, Sumedang)

By
Anggi Ameliya Effendi
125060193

ABSTRACT

This research is motivated by the condition of the fourth grade students of Sukasari State Elementary School who tend to be passive in learning due to the use of monotonous learning methods, thus causing a learning atmosphere that is not encouraging. With this background, researchers are motivated to improve caring and courtesy and student learning outcomes using the Discovery Learning learning model. This study uses classroom action research methods and consists of three cycles. The subjects of this study were the fourth grade students of Sukasari State Elementary School, which numbered 25 people, consisting of 10 men and 15 women. In the results of the first cycle of research for completeness of the attitude of students with a final score of 2.2 included in the criteria began to appear, in the second cycle the completeness of the attitude of students with a final score of 2.5 including criteria began to develop and in the third cycle completeness attitudes of students with a final score of 2.7 including criteria starting to develop. While for student learning outcomes in the first cycle, the percentage of completeness of student learning outcomes by 60% graduated from 25 students with an average grade of 70. In cycle II, the percentage of completeness of student learning outcomes became an increase of 80% of students who passed \geq KKM with an average value of 73, and in the third cycle the percentage of completeness reached 88% of students who graduated with an average value of 74. From the results of this study, it can be concluded that learning using the Discovery Learning model in the Thanksgiving for Diversity subdivision can improve caring and courtesy. and student learning outcomes.

Keywords: Discovery Learning, caring, polite attitude and learning outcomes.