

ABSTRAK

UPAYA UNTUK MENINGKATKAN KEAKTIFAN PESERTA DIDIK MELALUI MODEL PEMBELAJARAN *SNOWBALL THROWING* PADA MATA PELAJARAN PENDIDIKAN KEWARGANEGARAAN

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This study aims to increase the activeness of students through the Coperative Learning model type of snowball throwing on civic education subjects (Civics) in an effort to increase student learning activeness in SMP PGRI 2 Bandung. This implementation includes the preparation of Learning Implementation Plans (RPP), implementation of learning, and evaluation of learning outcomes. This study also aims to describe the obstacles faced and the efforts made by Civics Teachers in overcoming obstacles to the implementation of Civics learning in an effort to improve student learning activity in PGRI 2 Bandung Middle School. This type of research is a descriptive study with a qualitative approach.

This research was conducted at SPM PGRI 2 Bandung in January 2018. Determination of research subjects using Coperative Learning technique type snowball throwing. The subject of this study was a Civics teacher, a grade VII student. The data collection technique uses interviews, observation and documentation. Data validity checking techniques using source triangulation techniques. This study uses snowball throwing techniques. qualitative data that is inductive. The results of this study are: (1) Implementation of Civics in an effort to increase student learning activeness in PGRI 2 Bandung Middle School includes three important processes ranging from the preparation of Learning Implementation Plans (RPP), implementation of learning, and evaluation of learning outcomes.

The implementation implicitly shows the existence of stimuli that are able to encourage the transformation of character values in improving student learning activity, even though in an effort to improve learning activity students have not received special attention from both Civics teachers and from the school; (2) Obstacles experienced by Civics teachers in an

effort to increase student learning activeness are, Civics content material that seems to overload and overlap, time constraints, limitations of methods and learning media and lack of student interest in learning Civics; (3) Efforts made by Civics Teachers in overcoming the obstacles that arise are applying learning models that can improve students' ability to remember various symbols through various stories, games, and role playing that are supported by giving motivation in each learning activity in order to foster learning and student interest. against Civics subjects.