

**THE EFFECT OF SCHOOL ENVIRONMENT ON CREATIVE THINKING
ABILITY OF STUDENTS IN ECONOMIC LESSONS**

**(Case Study on Class XI MIPA 1 students in Pasundan 3 Cimahi High School
2018/2019 academic year)**

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Abstract

The purpose of this study was to find out how the school environment in Cimahi Pasundan 3 High School had the creative thinking ability of XI MIPA students in the 2018/2019 academic year. The method used in this study is a survey of student populations in class XI MIPA 1 SMA Pasundan 3 Cimahi 2018/2019 academic year with 31 students. The data analysis used is simple linear regression analysis by calculating the average score with the help of the IBM SPSS Statistics Version 25.0 program. for Windows. The results of the study showed that the average score of respondents' responses to the school environment was 78.56 with a percentage (71.66%). and students' creative thinking reached 3.38 with a percentage (67.76%). Thus, it can be concluded that the responses of respondents to the school environment "agree". "agree" creative thinking. Based on the data analysis that has been done, the results of the study of the influence of the school environment are based on the calculation of the coefficient of determination with the value of R Square of 0.268. This can be described that the variable X has an effect of 26.8% on the Y variable and the remaining 73.2% is influenced by other factors. Factors that give effect to Y variable as much as 26.8% are caused by variable X in the form of creative thinking. The author recommends to the relevant parties, namely: (1) For students, it is expected to continue to improve creative thinking, especially on economic subjects; (2) For teachers, it is expected to continue to seek innovative ways of teaching that can make students become more creative, especially on economic subjects; (3) For schools, to increase facilities at school, so that students become more enthusiastic about learning, and remind teachers and students to improve creativity; (4) For the next researcher, conducting research is similar to other factors and different topics of discussion in order to obtain various alternatives for increasing the results of the school environment towards students' creative thinking, especially on economic subjects. Keywords: School Environment and Creative Thinking