**ABSTRACT**

**The Improvement of the pupils learning results in identifying plain shape natures in the mathematic learning using the fold paper media (A class action on the pupils in fifth class SDN Generasi Muda 02 (State Elementary School Young Generation), Village of Ciheulang, District of Ciparay, Regency of West Bandung, Academic year 2013 -2014)**

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Less using the learning media on the mathematic lesson to understand the concept of geometric in abstract nature, caused the teachers only emphasized the pupils have able to solve the problem such as the example was gave and the learning process was presented in verbally through the activity of speech, whereas the pupils of elementary school have age in concrete. As a result, the pupils’ geometry concept understanding became lower and the pupils learning results decreased. Based that, there is a need for the learning media which made the mathematic learning has related to a concrete thing for the pupils and a real experience for the pupils, with using the foldi paper media, and it is expected as a solution which this research offered. This research was conducted with the purpose to find out the improvement of the pupils learning results on the mathematic learning. This research is a research in class action form (PTK). The research was conducted in class V SDN Generasi Muda 02, Village of Ciheulang, District of Ciparay, Regency of West Bandung, academic year 2013-2014. Data collecting technique was conducted in this research included group work sheet, individual work sheet and observation sheet which is processed to seek the percentages and learning results in average. The research subjects were 30 pupils that consisted from 16 boys and 14 girls. In generally, research results have reached the established target. On the cycles I the pupils learning results were 30%, on the cycles II has improved as much as 73% and in the cycles III have improved as much as 86%. Whereas RPP 70%, teachers activities 62,5% and the pupils activities 52%,on cycles I. cycles II RPP85%, teachers activities 83%, the pupils activities 80%. Cycles III RPP 95%, teachers activities 97.5%, the pupils activities 97.3%. Based on those results, using the fold papers media can improved the pupils learning results in mathematic in identifying the plain shape nature.

**Keywords: Fold Paper Media, Mathematic Learning Results.**

**ABSTRAK**

**Peningkatan Hasil Belajar Siswa Dalam Mengidentifikasi Sifat-Sifat Bangun Datar Pada Pembelajaran Matematika Menggunakan Media Kertas Lipat**

**(Penelitian Tindakan Kelas Terhadap Siswa Kelas V SDN Generasi Muda 02 Desa Ciheulang Kecamatan Ciparay Kabupaten Bandung Barat Tahun Ajaran 2013-2014).**

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Kurangnya penggunaan media pembelajaran pada mata pelajaran matematika untuk pemahaman konsep geometri yang bersifat abstrak, mengakibatkan guru hanya menekankan siswa bisa mengerjakan soal seperti yang dicontohkan dan proses pembelajaannya disajikan secara verbal melalui kegiatan ceramah, sedangkan usia anak sekolah dasar bersifat konkret. Akibatnya pemahaman konsep geometri siswa menjadi rendah dan hasil belajar siswa menurun. Berdasarkan hal tersebut, maka dibutuhkan media pembelajaran yang membuat pembelajaran matematika berkaitan dengan sesuatu yang konkret bagi siswa serta nyata dialami oleh siswa, dengan penggunaan media kertas lipat sekiranya menjadi solusi yang ditawarkan pada penelitian ini. Tujuan penelitian ini dilakukan untuk mengetahui peningkatan hasil belajar siswa terhadap pembelajaran matematika. Penelitian ini berbentuk penelitian tindakan kelas (PTK). Penelitian dilaksanakan di kelas V SDN Generasi Muda 02 Desa Ciheulang Kecamatan Ciparay Kabupaten Bandung Barat tahun Ajaran 2013-2014. Teknik pengumpulan data yang digunakan dalam penelitian berupa lembar kerja kelompok, lembar kerja individu dan lembar observasi yang diolah dengan mencari presentase dan rata-rata hasil belajar. Subyek penelitian sebanyak 30 siswa yang terdiri dari 16 orang laki-laki dan 14 orang perempuan.Hasil penelitian secara keseluruhan telah mencapai target yang ditetapkan. Pada siklus I hasil belajar siswa 30%, pada siklus II mengalami peningkatan 73% dan pada siklus III mengalami peningkatan sebanyak 86%. Sedangkan RPP 70%, aktivitas guru 62,5% dan aktivitas siswa 52% pada siklus I. Siklus II RPP 85%, aktivitas guru 83% dan aktivitas siswa 80%. Siklus III RPP 95%, aktivitas guru 97,5% dan aktivitas siswa 97,3%. Berdasarkan hasil tersebut, maka dengan penggunaan media kertas lipat dapat meningkatkan hasil belajar matematika siswa dalam mengidentifikasi sifat-sifat bangun datar.

**Kata Kunci**: Media Kertas Lipat, Hasil Belajar Matematika.