

ABSTRACT

STUDENT PERCEPTION IN THE MICRO TEACHING PRACTICES OF LEARNING AND ITS EFFECT ON SELF EFFICACY IN TEACHING (Survey In Elementary School Teacher Education Study Program Grade 2015 FKIP Unpas)

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The purpose of this study was to find out: (i) how the general perception of students of the 2015 Elementary School Teacher Education Study Program FKIP Unpas on (ii) how self-efficacy possessed by 2015 study program students of Elementary School Teacher Education FKIP Unpas (iii) how much influence the perception of Elementary School Teacher Education study program students in 2015 Unpas FKIP in micro teaching practice learning on self-efficacy in teaching. The research method used is a survey with a sample of 65 students of the Elementary School Teacher Education Study Program FKIP Unpas Force 2015. To look for influence, the data analysis used is simple linear regression analysis through calculating the average score with the help of SPSS 25.0 while the results are as follows: (i) how is the general description of the perceptions of students of the Elementary School Teacher Education Study Program class of 2015 Unipas FKIP showing good results, this is based on the results of data processing which shows an average score of 3.815 in the "agree" category. (ii) the level of self-efficacy in teaching Elementary School Teacher Education program students is 4.171% in the "Strongly agree" category. the results of simple linear regression show there is an influence of perceptions of students in micro teaching practice learning on self-efficacy in teaching for students in the Elementary School Teacher Education program. With an R square value of 0.347 which can be interpreted as the perception of students in micro teaching practice learning has contributed 34.7% to self-efficacy in teaching. The author recommends to the relevant parties, namely: for students, in the implementation of micro teaching practice learning is expected to continue to learn and practice so that it can improve self-efficacy in teaching (i) for Unpas FKIP institutions are expected to be used as input and efforts to improve self-efficacy in teaching students through the practice of micro teaching (iii) for other researchers, are expected to provide new insights for the development of the science of education

Keywords: student persepri in micro teaching practical learning and self-efficacy in teaching.