

ABSTRACT

THE EFFECT OF TEACHER CREATIVITY IN THE LEARNING PROCESS ON CRITICAL THINKING OF STUDENTS IN ECONOMIC STUDY OF NUGRAHA HIGH SCHOOL XI IPS CLASS YEAR 2018/2019

By:

Tiktik siti jenab

155020036

The purpose of this research is to find out: (i) how the teacher's creativity in teaching economic subjects in class XI IPS at Nugraha Senior Hight School Bandung. (ii) how to critically think students of economics in class XI IPS at Nugraha Senior Hight School Bandung. (iii) is there any influence of teacher creativity in the learning process on students' critical thinking on economic subjects in the XI IPS class at Nugraha Senior Hight School Bandung. The method used in this study is a descriptive method (survey) with a quantitative approach. The data collection technique used was a questionnaire. The number of respondents in this study amounted to 63 students of class XI IPS Nugraha Senior Hight School Bandung. The technique of collecting data using a questionnaire. To look for influence, the data analysis used is simple linear regression analysis through the average score with the help of SPSS statistic version 25.0 while the results are as follows: (i) how the creativity of teachers in teaching economic class XI IIS at Nugraha Senior Hight School Bandung shows good results, this is based on the results of data processing which shows an average score of 4.83 or 83% in the category strongly agree / strong (ii) how critical thinking of students of economic subjects in class XI IPS at Nugraha Senior Hight School Bandung shows good results, this is based on the results of data processing that showed an average score of 3.87 or 77% in the category agreed / strong (iii) whether there was influence of the creativity of teachers in the learning process towards critical thinking of students in economics subjects in class XI IPS at Nugraha Senior Hight School Bandung showed an influence teacher's creativity in the learning process towards students' critical thinking on economic subjects in class XI IPS at Nugraha Senior Hight School Bandung. The amount of contribution given by the teacher's creativity variable can be seen from the numbers on R Square which is equal to 0.292, which means that the teacher's creativity influences students' critical thinking by 29.2%. In other words, teacher creativity is "enough" to influence students' critical thinking. While the other 70.8% are influenced by other factors beyond the research conducted. The author recommends to the relevant parties, namely: (i) for schools In improving students 'critical thinking skills that can be done by the school, and see the results of research that has been done in improving students' critical thinking skills at Senior hight School Nugraha Bandung the school is expected to be able evaluating the implementation of learning by paying attention to the creativity of teachers who can build and support facilities that assist in improving students' critical thinking skills. (ii) Teachers are expected to be able to become creative roles because the more creative teachers the students' critical thinking skills will increase. (iii) For other researchers it is expected to provide new insights for the development of educational science.

Keywords: Teacher Creativity, Critical Thinking of students