

**THE INFLUENCE OF TEACHER TEACHING SKILLS ON LEARNING
INTEREST AND STUDENT ACTIVITY IN THE CLASS XII IPS
ECONOMIC LEARNING PROCESS IN BANDUNG NATIONAL HIGH
SCHOOL, 2019/2020**

By

KHAERUN NISA

155020090

ABSTRACT

This study aims to determine: (i) the effect of teacher teaching skills on learning interest in the learning process in economic subjects in class XII IPS students at Bandung National High School, (ii) the effect of teacher teaching skills on student activity in the learning process on economic subjects in class XII IPS students at Bandung National High School. The research method used was a survey with a total of 55 students in class XII IPS in the academic year 2019/2020 at the National High School. The analysis used is the verification of data analysis through the calculation of average scores with the help of the IBM SPSS Statistics Version 24.0 for Windows program. The results showed a recapitulation of the average score of respondents' responses regarding: (i) Based on the calculation of the coefficient of determination known teacher teaching skills are influenced by interest in learning by 47.9% and the other half by 52.1% is influenced by other factors not examined by researchers, (ii) Based on the calculation of the coefficient of determination it is known that the teaching skills of teachers are influenced by student activity by 42.1% and some others by 57.9% are influenced by other factors not examined by researchers. The researcher suggests to the relevant parties namely: (i) for students, students are expected to increase interest in learning and activeness in class, in order to achieve optimal learning goals. (Ii) for teachers, economics teachers are expected to be able to improve teaching skills by using teaching techniques that can attract students to be more active in class so that students can achieve optimal learning goals iii) for further researchers, is expected to improve research that has been done. It is also hoped that further research can be carried out with a broader scope of objects and develop other variables that can affect teacher teaching skills.

Keywords : *Theacer teaching skills, interest in learning, and student activity*