

ANALYSIS OF STUDENTS' CREATIVE THINKING LEVELS IN ECONOMIC SUBJECTS

(Survey on Social Sciences Class X Pasundan 2 & 4 Bandung City Students in
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ABSTRACT

The study aims to find out : (i) the level of creative thinking of students of class X IPS in SMA Pasundan 2 & 4 (ii) the level of creative thinking of students of class X IPS in Economics in Pasundan 2 & 4. Knowing how much level of creative thinking ability it has and knowing how to improve its creative thinking abilities. The research method used was a survey, with a quantitative research approach. Data collection techniques were carried out by distributing questionnaires in the form of question instruments to 87 students / respondents. To find the level of creative thinking, the analysis of the data used is item analysis through the calculation of average scores with the help of the IBM SPSS Statistics Version 25.0 for windows program. The results showed (i) the level of creative thinking in class X IPS students in even semester economic subjects with an average of 2.84 and the percentage of 71% was in the "creative" category which means that students were able to answer using all their creative thinking abilities , namely the ability to think creatively smoothly, flexible, detailed and original. The author suggests to related parties, namely: (i) for students, increase the ability to think creatively, especially in the face of technological advances and the digital era (ii) for schools to be more intensive in controlling and guiding students to be more focused in honing the abilities of students, especially students who already have achievements in their fields. The teacher participates in helping develop students' level of creative thinking by replacing questions with LOTS (Low Order Thinking Skills) levels into HOTS (High Order Thinking Skills) questions.

Keywords: *Creative Thinking*