THE EFFECT OF COMPETENCY OF ECONOMIC TEACHERS ON THE RESULTS OF LEARNING STUDENTS OF CLASS X IIS 3 IN KARTIKA XIX-1 HIGH SCHOOL BANDUNG

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ABSTRACT

The purpose of this study was to find out how economic teacher competencies, student learning outcomes and the influence of economic teacher competence on student learning outcomes in class X IIS 3 at SMA Kartika XIX-1 Bandung. The method used in this study is the survey method. The subjects in this study were 36 students of class X of IIS 3 SMA Kartika XIX-1 Bandung. Data analysis used in this study uses simple linear regression analysis by calculating the average score. The results of the study showed a recapitulation of the average score of respondents' responses to economic teacher competencies of 3.47 (69.32%) or "good" and student learning outcomes included in the category of "very good" 9 people, "good" 4 people, "enough" 17 people, "less" 5 people, and "failed" 1 person. The frequency of most student learning outcomes in the range is enough with a percentage of 47%. Based on the analysis of the data that has been obtained, the results obtained from the study of the influence of economic teacher competencies on student learning outcomes seen from the calculation of determination coefficient with a R square value of 0.505. This states that the variable X has an influence of 50.5% on the Y variable and the remaining 49.5% is influenced by other factors. As the end of the study the authors give suggestions to related parties, namely: (1) For the school it is hoped that it can improve the quality of teacher competencies by holding training. (2) For teachers it is expected that teachers pay more attention to the application of teacher competency indicators in order to increase the effectiveness of the learning process activities. (3) Students are expected to be more serious in the learning process activities to achieve optimal student learning outcomes. (4) For the next researcher, it is expected to examine other factors and different topics so as to obtain various alternatives to increase and increase knowledge related to other factors besides economic teacher competencies in student learning outcomes.

Keywords: Economic Teacher Competence and Student Learning Outcomes