ABSTRACT

Ulfianti Inzani Maghfira, 2019. 3D Animation Video Media use to enhance the

results of JUNIOR HIGH SCHOOL Students Learn the material on the system of

motion: one Supervisor Prof. Dr. h. Toto Sutarto Gani Utari, M. Pd and Supervising

two Cita Tresnawati., M. Pd.

This research aims to determine whether the use of media video 3D animated

effect on student learning outcomes, the sample of this research is the students as

much as 32 people. The research method used was pre-experimental research designs

with one group pretest – posttest design. with tests of cognitive abilities that students

be reserved 20-reserved. Of research results obtained average value of 56.25 pretest

and posttest average value of 80.15 N-highest Gain of 1.00 and the value N-Gain low

of 0.33. Also with a test of significance level 0.05-T showed significantly improve

student learning outcomes in the cognitive domain of C1-C4, this contributes to the

effectiveness of the 3D animation video media present information of the moving

image resembles the original, result in the student being able to recall, understand,

apply, and analyze the process of thinking in learning.

Keywords: results of the study, Media Video Animation 3D