## ABSTRACT

In accordance with government programs on vocational education, where vocational education is education that supports the mastery of expertise that is the focus of the government on vocational education special skills. And what is included in education is a secondary school in a vocational high school. For the sake of running education in accordance with government programs, the government also organizes a double education and training program for vocational teachers. In addition to improving the quality of teachers, the government is also improving the welfare of vocational teachers who have so far not prioritized, welfare in the form of allowances either fixed or not allowances that can help increase consumption needs in household consumption.

This study discusses the factors that influence the expenditure of vocational school teachers in Buahbatu who aim to understand what factors influence the consumption expenditure of household teachers in Buahbatu District.

The population in this study were teachers who taught vocational high schools in Buahbatu with a total of 394 people and the sample in this study was 79 people.

By using cross section data and multiple linear regression analysis methods to find out what factors are related to household consumption of teachers in Buahbatu Subdistrict.

Obtained from the results of fixed income, other income and the number of dependents positive and significant family expenditure on vocational teachers in Bauhbatu District, while work experience, and teacher certification improve the performance of vocational school teacher's household in Buahbatu District.

Keywords: Teacher Consumption Expenditure, Fixed Income, Other Income, Total Family Responsibility, Work Experience, Teacher Certification