

ABSTRACT

This research entitled “The Implementation of Mind Mapping Method in Teaching Reading Comprehension”. It conducts to see the effect of mind mapping as a learning method in teaching reading comprehension about descriptive text at Grade VIII in SMPN 48 Bandung due to the background of the students’ ability in having a hard time to understand the texts as they still have difficulties in reading comprehension which are dominated by the lack of vocabularies. Mind Mapping in this research is expected to improve the students’ reading ability in comprehending the descriptive text. The researcher uses mix methods, namely qualitative and quantitative to answer the research questions. Qualitative data obtained through an interview, observations with the process of method implementation guided by field notes. Quantitative data obtained through the tests which are pre-test and post-test in the form of multiple choice, and the last is gave them a questionnaire. The implementation of mind mapping method in this research shows an improvement in the percentage of students' reading comprehension by 45% with an average of pre-test result as much as 55.78 before the treatment and post-test 81.41 after the three times treatment. Students also give positive responses to the mind mapping method after the implementation have been carried out.

Key words: *Mind Mapping, Reading Comprehension.*